**SPANISH 1 SYLLABUS 2024-2025**

**AR Johnson Health Science & Engineering Magnet School**

Ms. Macias    **Grades:** 8-12  **Room** 503    **Email:** [maciale@boe.richmond.k12.ga.us](mailto:maciale@boe.richmond.k12.ga.us)

Welcome to the first level of High School Spanish. My name is Leonor Macias. I have been teaching for almost 20 years. I am from deep South Texas near the US-Mexico border. I have a great interest in language and history. I hope that through studying Spanish, students will also develop an interest in culture and history.

**Course Overview:**Spanish 1 is a novice level class that integrates all the modalities of Spanish (speaking, reading, writing, and listening) to help students, achieve a basic level of proficiency. Students will study the most elementary aspects of grammar, vocabulary, dialogue, and culture, focusing on simple expressions relevant to home, school, and common activities. The big idea of Spanish 1 is the present tense and basic structure of the language. The course requires regular practice assignments in class and out of class as well as a Final Exam.

**SPANISH 1 UNITS**

**Unit 1 Introduction** What students will know:  alphabet sounds/pronunciation, diacritical marks, formal and informal greetings, expressions of courtesy, subject pronouns, geography of the Hispanic world, numbers 0-31, days, months, colors, classroom instructions, telling time, weather expressions, and body parts.

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| **Unit 2 Friends (Mexico)**What students will know: geographical vocabulary (mountain, lake, capital, compass points, etc.) weather expressions, subject pronouns, **ser** and **estar** (conjugation only), Basic descriptive adjectives (tall, short, brunette, blonde, large, small, etc.), Noun/Adjective agreement Ir a + location (I am going to Madrid).  **Unit 3 Living in the Caribbean (Puerto Rico)** What students will know:  vocabulary for members of immediate and extended families, numbers 0-100, some pastimes, self-descriptive adjectives, expressions of like and dislikes, possessive adjectives, cultural background for application of Hispanic last names, and the verbs: to be, to have, to live, to name or to call oneself, h**ay (haber)**, and **me gusta**/**no me gusta** (with verbs).  **Unit 4 Stores, Shopping, Clothing (Guatemala).**What students will know:  possessive adjectives (my, your, his/her), verb conjugation, present tense of the verb **to have**, present tense of verbs to live, to prepare, to dine, etc., prepositions of location (on, in under), and expressions with the verb **hay**.  **Unit 5 Let's Eat!  (Peru)**What students will know:  **gustar** (expressions for liking and disliking), telling time, ordinal numbers 1st through 10th, vocabulary for school subjects, places, and supplies, the conjugation of -ar/-er/-ir verbs, adverbs of frequency, and descriptive adjectives.  **Unit 6 Health & Wellbeing (Spain)**What students will know: Stem-changing present tense verbs, soccer terms such as partido (game or match), fútbol (soccer), etc., names of European countries and cities, cardinal numbers to 1,000, telling time, expressions of like/dislike in the plural, basic body parts, sports terms, movie types, colors, family members, and descriptive adjectives.  **Unit 7 Sports & Leisure (United States)** What students will know:  More Stem-changing verbs, formation of questions with interrogative words, negative and affirmative commands.  **Unit 8 Nature (Chile)** What students will know:  informal Commands, descriptive adjectives, noun- adjective agreement, the verbs: to have, to be, to be able to, to like (I like), **ir** + **a** + **infinitive** (future action), vocabulary related to: colors, clothing, numbers 0-1,000,000, jewelry, foods, store names/places. directions, and body parts, weather conditions. Idioms: to be fashionable, to be \_\_\_\_ years old. |

**LaunchPad, Canvas, and Textbook**• Launchpad is our single sign on platform. All the apps/webtools that students will access throughout the  
school year, in all their courses, can be found here. You may also download the Classlink app to your  
device to access Launchpad from your phone or tablet.  
• Our learning management system, Canvas, can be found in each student's Launchpad. The courses they are  
registered for will be displayed on the Dashboard in Canvas. Click on each course to find announcements,  
assignments, and all online instruction. You may also download the Canvas app for parents and the Canvas  
app for students to your cell phone or tablet.

**\*Encuentros 1** by Vista Higher Learning, Inc. 2022.

**Materials needed by students:**

Large spiral notebook

Loose leaf paper

Pens or pencils

Occasional use of poster board for projects

**Materials provided for students:**

Assigned textbook: **Encuentros** Level 1

Various electronic/hardcopy resources.

**Grading Policy**

Middle and High school student performance will be recorded and reported in all courses by numerical grades, based on a 100-point scale.

* Calculation of Final Grades Final grades will be determined by the cumulative semester average using the following criteria:
* **Minor Grades** = 60% Examples include quizzes, labs, and other graded assignments to assess certain standards in a unit of study. Minimum number of minor grades per 6-week progress report period = 5
* **Major Grades** = 40% Examples include unit tests, essays, research papers, project-based assignments, and other culminating assessments to measure mastery of standards that comprise a unit of study. Minimum number of major grades per 6-week progress report period = 2

**Late/Missing Assignments**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time.

Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits through an academic contract.

Scores may be reduced by 5% per school day for a 25% maximum reduction (five school days).

Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.

**Relearn/Reassess**

Students who perform below 70% on a major assignment will be given the opportunity to relearn and reassess to show improvement in their mastery of the standard.

Students will submit a Relearning Plan as part of this process. This plan should include:

* Analysis of their errors or misconceptions on the previous major assignment.
* Complete assignments provided to relearn the content for mastery. Students may also attend a tutoring session.
* Complete and turn in any missing assignments.
* Commit to date(s) and time(s) to redo the assignment or retake the assessment.
* Share the plan with their parent and teacher for approval and signatures.

Upon satisfactory completion of the plan, as determined by the teacher, student should be given a minimum of one opportunity to be reassessed.

Teachers should have discretion to determine if R&R opportunities will be given for any minor assessment.

**Tutoring:**Available any day of the weekfrom3:30-4:30 (except for faculty meetings/duty/parent-teacher conferences) as agreed by teacher/student/parent.

**Classroom Management Policy**  
Students must follow all rules as indicated by both district and school policy.

Ms. L. Macias

Spanish Teacher